



INDIAN SCHOOL SALALAH

SECOND TERM EXAMINATION – FEBRUARY – MARCH 2023



Class : VII

ENGLISH

Time:3 hours

Maximum Marks: 80

Roll No : (In numerals).....

(In words)

Name of the Candidate:

Section:

Father's Name:

Day and Date of Examination:

Signature of the Candidate:

Signature of the Invigilator:

STATEMENT OF MARKS

Section A	
Section B	
Section C	
Section D	
Grand Total	

Signature of the Examiner with date:

Signature of the Checker with date :

SECTION – A – READING- (20 MARKS)

I. Read the following passage carefully and the questions that follow. [12]

The Gazelle Boy

1. The poet and author Jean Claude Armen was travelling through Rio de Oro in the Sahara desert when he heard a tale about a boy who lived wild with a group of gazelles. Armen had heard many tales of children wandering away from home at an early age and being looked after by animals. He decided to find out.

2. His guide took him to a certain spot in the desert and left him alone with his camel to wait and watch. As the sun rose he saw a group of white gazelles moving quickly across the desert. Keeping pace with the deer-like animals was a slender naked figure. When Armen went to examine the footprints left behind, he found human prints among those of the gazelles.

3. Armen decided that, instead of trying to capture the child, he would to make contact with the child and the gazelles. He tried to do so by music. For five days he played on a small flute, sitting cross-legged on the sand. On the sixth day, one of the young gazelles approached Armen and licked his hand. Armen returned what he thought to be a greeting by licking the animal. At this, a larger gazelle and a child approached Armen but stopped short of him.

4. On the ninth day, the leader of the herd approached Armen and licked his face. The boy seemed to take this as a signal and came up to Armen and licked him on the legs and face. Contact was thus made.

5. The only sound the boy made were little cries in the back of the throat. Armen continued to watch the boy and the gazelles. They exchanged many different signals: stamping with heels and hooves, twisting the neck, moving the hands, moving the tail, ears, horns, waist, and fingers. As Armen watched he began to understand the meaning of some of the signs.

6. The distance to the food discovered by one of the gazelles was shown by stamping of feet. A single stamp of the left fore hoof meant that food was eight hundred metres away; two stamps of the left fore hoof meant that food was one kilometre away.

7. Armen watched all the other signals carefully. He managed to see a pattern in these movements, but he could not discover what the movements meant.

8. During the time he spent watching the boy and the gazelles, Armen took notes. He decided that the boy had learnt some his behaviour from the gazelles and traits of human behaviour because he was a human child.

9. When it was time to leave the area, Armen left the child with the gazelles, as he believed that to take a child brought up from babyhood by gazelles back to humans would be senseless, Such a child would struggle in vain to adapt to the life of human community.

1.1 Answer the following questions. (6)

i. How did Armen try to make contact with the gazelles and the boy? What would have happened if he had not licked the gazelle? [2]

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ii. The gazelle boy did something that clearly suggested that he had been brought up by animals. What was it? Did Armen understand all the movements made by the gazelles and the boys? [2]

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iii. Why did Armen not take the gazelle boy with him when he left the area? [2]

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1.2. Complete the following sentences. [1.5]

- i. During the first five days neither the gazelles nor the boy
- ii. On the sixth day,
- iii. And on the ninth day

1.3 Find the Antonyms of the following words from the passage. [1.5]

- i. slowly (para 2)
- ii. old (para 3)
- iii. set free (para3)

1.4. Find words from the passage which have the following meanings: [3]

- i. travelling aimlessly from place to place(para1)
- ii. come nearer (para 4)
- iii. a distinguishing quality, typically one belonging to a person (para 8)

2. Read the given poem carefully. (8)

Abou Ben Adhem

By Leigh Hunt

Abou Ben Adhem (may his tribe increase!)
Awoke one night from a deep dream of peace,
And saw, within the moonlight in his room,
Making it rich, and like a lily in bloom,
An angel writing in a book of gold:—
Exceeding peace had made Ben Adhem bold,
And to the presence in the room he said,
“What writest thou?”—The vision raised its head,
And with a look made of all sweet accord,
Answered, “The names of those who love the Lord.”
“And is mine one?” said Abou. “Nay, not so,”
Replied the angel. Abou spoke more low,
But cheerly still; and said, “I pray thee, then,
Write me as one that loves his fellow- men.”
The angel wrote, and vanished. The next night
It came again with a great wakening light,
And showed the names whom love of God had blessed
And lo! Ben Adhem’s name led all the rest.

2.1. Answer the following questions by choosing an appropriate option.

[8]

i. Abou Ben Adhem was

- a. an irreligious man.
- b. a religious man.
- c. a rich man.

ii. What was Abou Ben doing before the angel came into the room?

- a. was reading a book
- b was sleeping
- c. was cleaning his room

iii. Exceeding peace had made Abou Ben Adhem

- a. coward
- b. bold
- c. sad

iv. Abou Ben saw the angel writing in a

- a. book of silver
- b. book of bronze
- c. book of gold

v. ‘What writest thou?’ the raised its head.

- a. vision
- b. motion
- c. notion

vi. The angel wrote the name of Abou Ben Adhem and

- a. perished
- b. slept
- c. vanished

vii. Next day the angel showed Abou Ben Adhem the names whom of God had blessed.

- a. love
- b. anger

c. help

viii. The word 'vanished' means

- a. Disappear suddenly
- b. Energetic
- c. appeared

SECTION B- WRITING (20)

3. You are Arun\ Anu. You have received a phone call from your father's office. His colleague Mr John informs you that your father would be delayed as he has to attend an important meeting. Since you have to go out, you decide to leave a message for you mother in about 50 to 60 words. Put the message in a box. [5]

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4. You are Shayam/Sheela. The youth of your town are addicted to modern gadgets like mobile, laptop, television etc. as there is no public library. Write a letter to the editor of Times of India, Rajasthan highlighting the need of a public library in your locality. [8]

A series of 22 horizontal dotted lines spanning the width of the page, providing a guide for handwriting or text entry.

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SECTION C- GRAMMAR (20)

6. Do as directed

6.1. Underline the Adjectives and mention its kind. [2]

i. Five passengers got into the bus.

ii. She told a funny story.

6.2. Underline the Adverbs and mention its kind. [2]

i. The guests were waiting downstairs.

ii. The young mother hugged the baby fondly.

6.3. Rewrite the sentences using the passive voice. [2]

i. Maanya respects the teachers.
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ii. Sandeep is flying a kite.
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6.4. Rewrite the sentences in the indirect form of narration. [2]

i. Anu said, "The train gains speed very quickly."
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ii. The teacher says, "It is important to save petrol."
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6.5. Join each pair of sentences by using conjunctions. [2]

i. The days are very hot. The nights are pleasant.
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ii. We were late to school. We had missed our school bus.

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6.6. Fill in the blanks with the correct degree of adjective given in the brackets. [2]

i. This is the story I have ever read. (interesting)

ii. This question is than the last one. (easy)

6.7. Fill in the blanks with articles. [2]

i. A dog ran after my brother. dog was mad.

ii. The Principal left her office hour ago.

6.8. Fill in the blanks with personal pronouns. [2]

i. She requested her father to give some money.

ii. Nobody has given the cat any food. must be hungry.

6.9. Fill in the blanks with prepositions. [2]

i. The snake was killed a stick.

ii. What is the use buying these old books.

6.10. Fill in the blanks with words from the brackets. [2]

i. Neither of these two books interesting. (is, are)

ii. Neither Ravi nor his friends..... the prize. (deserve, deserves)

SECTION D –LITERATURE (20)

7. Choose the correct options. [2]

i. How was the tree in the poem- ‘Dad and the Cat and the Tree?’

a. Strong

b. Wobbly

c. Hobby

ii. **The music master enquired of Lalli if she had seen his**

a. shoes

b. saddles

c. chappals.

8. Annotate the following.

[4]

i. “They cost a whole month’s fees, do you know?”

a. From which lesson is the above sentence taken? Who is the author of this lesson?

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b. Who is the speaker and what is the speaker talking about?

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ii. “Go to the banks of the great grassy Limpopo river and find out?”

a. Who said this to whom?

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b. What is the speaker asking to find out?

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9. Answer the following questions.

[8]

i. What is the role of a fire fighter?

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ii. What lesson does the young narrator learn from his mother about garden snakes?

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